



Enforced School Closure Home Learning Project Ideas Year 4 20th April – 4th May

<p>Complete the Purple Mash activity – Recycling Poster - to persuade people to recycle their litter. Think about using clear fonts and bold colours to attract attention and let people read your poster easily.</p>	<p>Complete a Gratitude journal – each day write down 3 things you are grateful for. Share your ideas with a grown up.</p> <p>An example template can be found here but you can use any format you like! You could use a blank notebook, use the computer or even design your own template! www.relaxkids.com/homejournal</p>
<p>Art – choose a natural object from your home or garden (e.g. an apple, a tree). Study it really carefully and create a detailed pencil drawing. Think about how you can show light and shade.</p>	<p>Find out the names of at least 10 volcanoes and either make a list of where they are found or label them on a world map.</p>
<p>Write a diary entry describing what you have been doing and how you are feeling. Do this for a minimum of 3-7 days.</p>	<p>Choose a famous volcano. Find five facts about it. Research the country where it is located including information about its culture, language, food and music. Make a fact file to present your information.</p>
<p>Race to -20</p> <ul style="list-style-type: none">• We have been learning about negative numbers and counting back past 0.• You will need: Minimum 2 players and a dice (online link in Whole School Digital Resources if you don't have one)• Aim of game – to be the first to reach -20. <p><u>How to play:</u></p> <ol style="list-style-type: none">1. Take turns to roll the dice, count back the number shown.2. You must roll the exact number to finish the game – e.g. if you get to -17, you can't win by rolling a 4. <p>Extra challenge: What is the lowest number of rolls you could reach -20 in? Why is this? How could you change the rules to make a different version of the game?</p>	<p>Draw your own mythical creature. Write a description of your creature, including details about its appearance and personality. Design a setting for your creature and write a description.</p> <p>Try to use expanded noun phrases: e.g. <i>The Hydragon's head was that of a snake, with fangs that dripped poison and a darting tongue that could shoot flames.</i></p>
<p>Maths – sing/dance to your x tables – you can use the BBC Supermovers songs, or why not make up your own songs and dances for your x tables? (https://www.bbc.co.uk/teach/supermovers Link also on Whole School Digital resources)</p>	<p>RE – Sketch 3 of your favourite possessions and underneath, list the things in order you tend to do on a regular weekday.</p> <p>In the story of the calling of the first disciples (Matthew 4:18-19), Peter and Andrew were asked to give up a lot by Jesus. How would you feel if you gave up all the things on your list and your possessions? Write a short paragraph explaining your feelings about this.</p>
	<p>Choose a daily activity from the Keep Active St Nics! website – there's lots to choose from. How many different ones can you try? https://stnicholas-closure.weebly.com/keep-active-st-nics.html</p>

<p>Water Cycle:</p> <ol style="list-style-type: none"> 1. Research the Water Cycle 2. Practice the Water Cycle rap https://family.gonoodle.com/activities/water-cycle 3. Create a water cycle bag and see the water cycle in action for yourself! (see instructions) 4. Write an explanation to describe how the water cycle works. 	<p>Spelling</p> <p>Using the words from the Y3/4 word list – select up to 10 per week to focus on. Make sure you know what they mean. Choose an activity from 'making spellings memorable' to complete. (Minimum of around ten minutes daily)</p>
<p>Practise multiplication facts daily on TT Rockstars.</p>	<p>On Purple Mash, read Clean Sweep (add to To Dos dated 20th April) and answer the questions about the text. Write a poem about Revolting Rubbish (Use the Purple Mash template to help if you like).</p>

Have fun and try your best!