



Enforced School Closure Home Learning Project Ideas Year 3

Plan a Viking longhouse – label the 2D and 3D shapes that you will use.	Make a Viking Longhouse model (use 3D nets and 2D shapes to help you)
Describe what it would be like to live in a Viking longhouse? – who would do the work?, who would keep the fire going?, who would go hunting? What were lives like for Viking men compared with women?	Who were the Viking gods? Can you make a fact file about each one? Were there any female gods?
Plants – what happens if you alter the conditions for plant growth e.g take the petals off, remove a leaf, withhold water, give it too much water, put it in the dark?	Design and build a bug hotel. Observe “goings on”. Make a tally of the insects you see and their activity over a week.
Measure household items in cm and m. Have a go at mm if you feel able to.	Carry out a survey with family members on a topic of your choice (you may need to call people if you don’t have enough people in your home). Produce a tally chart, a pictogram and a bar chart to share your findings. (Remember to use a ruler!)
Go on a right angle hunt. Which room in the house has the most? Make your own right angle finder to help you check, take pictures of any you find that are really interesting.	Draw a picture made up of right angles.
Practise your spellings – common exception words for Year 3 and 4 (google these)	How many items can you cram into a match box?
Write a poem and perform it for your family on a topic of your choice.	Make an Eco collage using household items e.g of an ocean creature.
Go on Go Noodle daily or set yourself another physical challenge e.g Mon – 10 star jumps, Tues - 15, Wed – 20 without giving up!	Practise and put on a puppet show to tell a well-known traditional tale.
Make your own project about a famous person of your choice, they can be alive or from history. What can you find out about them?	Plan a dance to a song or music of your choice. Can it tell a story? Can it show your feelings?

Have fun and try your best!