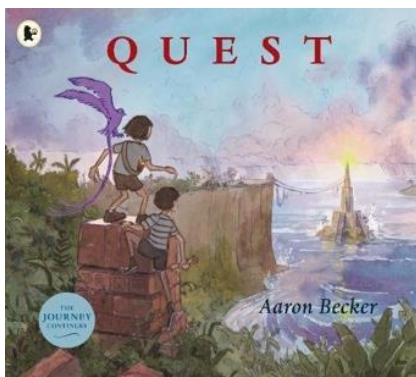




Enforced School Closure Home Learning Project Ideas Year 2

Please ensure adult supervision when opening any You Tube links.



English
A king emerges from a hidden door in a city park, startling two children sheltering from the rain. No sooner does he push a map and some strange

objects into their hands than he is captured by hostile forces that whisk him back through the enchanted door. Just like that, the children are caught up in a quest to rescue the king and his kingdom from darkness.

What do you think the strange objects could be? Draw them and write a description remembering your extended noun phrases, different sentence types and using an apostrophe for belonging.

English

On your quest you can take 5 items with you.

Draw a backpack and the items that you will take. Write why you would talk them with you.

I would take a compass so that I would always know which way to go and a packet of magical seeds that will cook me the first food that I think of.

What would you take?

English

<https://www.youtube.com/watch?v=rJOO5lk3eKI>

The Youtube link takes you to a story written by children. Watch the video first of all with the sound on to get ideas. Then watch the video muted. Make up your own story to match the pictures.

PE – Standing long jump

<https://www.youtube.com/watch?v=Dc-y0H6VNLk&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=18&t=0s>

<https://www.youtube.com/watch?v=WbrMYhOusuA&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=17&t=0s>

Have a look at the Youtube videos and the downloads titled **PE standing long jump** and **PE standing long jump 2** and complete the activity.

Maths

The witch from the quest needs a 24-leg potion to turn you into a frog. She's got spiders (8 legs), lizards (4 legs) and bats (2 legs).

Try to find all the possible spells to turn you into a frog!

Make up your own spell for a member of your family!

English

You have just received a letter inviting you to go on a quest of your own a quest to get a magical item from an evil person.

What would your item be?
Who has taken it and where are they keeping it?
Why do you need to get it?
Write your ideas in a letter.

My letter –

Your quest is to save and return the enchanted sword to the old wizard to replace in the stone of life. The sword was stolen by the evil Ice Queen who is has it guarded by a troll in her castle's dungeons. There will be many dangers to overcome on the way, but you are the chosen one to save the world. What an adventure it will be! Be brave and good luck with your quest!

Signed:

The magical Wizard

Art

Have a look at the file download called *Art techniques*.

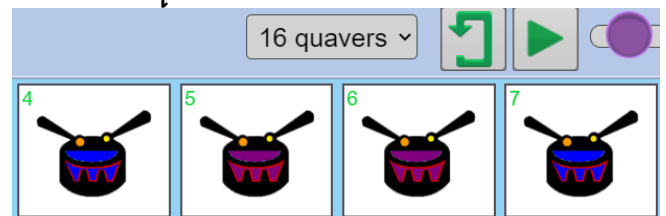
Have a go at all of these techniques, try using a sharp pencil and a blunt pencil to see the different effects they give. Don't forget to label each technique when you done it.

Computing

Log onto PurpleMash and find Twinkle, Twinkle in your to do list.

Experiment with the song, add in more instruments, and sound effects, increase or decrease the tempo. Loop the song by clicking on the green rectangle arrow.

Can you make the song longer by increasing the number of quavers to 32 or even more?



History



The Crown and the wall around the Bull – early 1900s

Look at the picture of the Crown pub in Codsall. (There is a larger one in the downloads called **Victorian Codsall**)

Visit this place in Codsall. Identify how the pub has changed. Make a sketch of the Crown Joules as it looks today.

Science –

For this you will need a packet of seeds and some pots to plant in, these could be yoghurt pots, plastic milk bottles or fruit containers if you do not have plant pots at home.



Do you think seeds will grow if they are just thrown out into the garden? Do seeds have a top and a bottom? Does it matter which way up they are planted? Does it matter whether they are on top of or under the soil? If they are planted under the soil they will be in the dark – do seeds need light to start to grow?

Set up an experiment to find out the answer to one of these questions

1. Does it matter whether we plant seeds on the surface or under the soil?
2. Does it matter how deep we plant the seeds?
3. Does it matter which way up we plant the seeds?

Don't forget

Start your experiment with a question for a title.

Make a predictions about what you think will

Science

Have a look at the file called *Healthy and unhealthy plant comparison*.

Can you tell which plant is healthy and unhealthy?

Draw a picture of one of the healthy and one of the unhealthy plants and write a short description about them.

Write some instructions for how to help make the unhealthy plant healthy.

History –

During the Victorian age Codsall changed quite a lot. One of the major changes was the building of the railway station.

Why and how do you think this changed Codsall? Think about the number of people, the jobs that was available and where the station could take people.

RE – Faith

Having faith means you don't know that something will definitely happen but you have a strong belief that it will happen and you'd be very surprised if it didn't happen!

The difference between faith and facts are that **FACTS** are 100% true!

Read the story of '*David and Goliath*' found in the downloads. Draw a picture of the story and write down what David had faith in.

Music

Log onto charanga


<https://www.entrustinteractivemusic.co.uk/student/login>

Username: p91236

Password: rain

Open up the *friendship song*.

Listen to and appraise the song.

<p>happen.</p> <p>Write down instructions for what you did.</p> <p>Leave some space to write your results. (Germination typically takes. between 7-14 days if using a bean seed.)</p>	<p>Click on the flexible games track and have a go at the games linked to the song. Try learning the song to sing yourself.</p> <p>On here there are lots of other songs about friendship. Have a listen to them. Which is your favourite and why.</p> <p>Can you make you your own song about friendship?</p>
<p><i>Special days –</i></p> <p>June 8 is <i>World Oceans Day</i>, the United Nations day for celebrating the role of the oceans in our everyday life and inspiring action to protect the ocean and sustainably use marine resources.</p> <p>Choose from one of the following tasks</p> <ol style="list-style-type: none"> 1. Write an acrostic poem about the oceans or an animal in the ocean. <div data-bbox="274 936 702 1205" style="border: 1px solid black; padding: 5px;">  <p>Dancing on the waves Over the water I jump Long strides swimming Perfectly gliding Happy and playful I laugh all day Never-ending adventures</p> </div> <ol style="list-style-type: none"> 2. Think of five things you can do to help save the coral reef? 3. Make a 3D ocean scene in a cardboard box (like your rainforest one) for example it could be an under the sea picture, people fishing, people snorkelling, enjoying the sea on boats. <p>In the down loads labelled <i>Oceans</i> there is a power point with a simple quiz about the oceans.</p>	<p><i>PSHE</i></p> <p>‘What makes me me,?’ Draw a portrait of yourself. Write down things about yourself that makes you, E.g. I’m great at baking, I love reading. In a different colour write down three things that you like about yourself. E.g. I am helpful to my friends or I always smile.</p> <p>Now draw a picture of a friend and describe them e.g. Ally is 5 years old. He has light brown curly hair and blue eyes. He is great at adding he is my friend because he has good games to play.</p> <p>Choose a third colour and write down things that are similar and different about you and your friend.</p>
<p>Don’t forget to log onto your MyMaths and TTRockstars for the weekly battle.</p>	<p><i>Maths</i></p> <p>How many things can you find in your house which display the time? Are they all the same?</p> <p>Do you see any times displayed when you are out and about? Where?</p> <p>Look in a newspaper or on the TV guide – can you find any times? Can you see which is the longest TV programme today? How long is your favourite programme?</p> <p><i>Maths</i></p> <p>Log onto https://www.thenational.academy/online-classroom/year-2/maths&subjects Make sure you have completed lessons 9-15 of the faces, shapes and patterns unit.</p>

