St Nicholas CE First School

learning and believing, growing and achieving

St. Nicholas CE
First School, Codsall
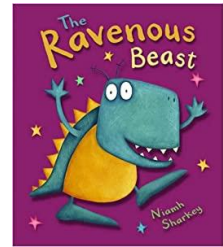Belvide Gardens
Codsall
Wolverhampton
WV8 1AN

Enforced School Closure Home Learning Project Ideas Year 1

Our focus book is 'The Ravenous Beast' by Niamh Sharkey.

Read (if you have the book at home) or listen to the story of The Ravenous Beast
https://www.youtube.com/watch?v=exY8vC5auns

Reading and Comprehension	Writing
Discuss what 'ravenous' means. What words are rhyming in the story? Tell someone what the story was about/ orally retell the story. *Challenge* - how many words has the author used to mean eating. For example, scoff and munch.	Write a description of The Ravenous Beast using capital letters, full stops, conjunction 'and' and adjectives (small, fat, red, funny etc) and a description of another character/animal from the story. Write and finish the following sentence: I am so hungry I could eat…

| | Spellings adding endings er and est |
| | quicker   quickest   richer   richest   faster   fastest   fresher   freshest   bigger   biggest   smaller   smallest   longer   longest   louder   loudest

 Can you put these words in your own sentences? |

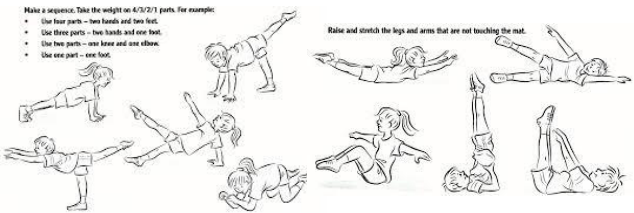| History	Science
The big eared elephant comes down from the sky in a parachute! Find out about Leonardo da Vinci's designs and inventions for the parachute. Here are some useful links: https://www.coolkidfacts.com/leonardo-da-vinci-facts/ https://www.history.com/topics/renaissance/leonardo-da-vinci https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-	Design your own parachute for one of your small toys! Here are some useful websites for you: https://funstuffonly.com/renaissance_learning/lessons/science_para_template.htm https://www.sciencekids.co.nz/experiments/freefall.html Create your own science investigation: use different materials for your parachute designs and

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Leonardo-da-Vinci/zhn47nb https://www.youtube.com/watch?v=pxBm7eg37MQ Can you phone someone and tell them what you have learnt about Leonardo da Vinci?	see which one works the best. (Don't forget to make a prediction first and then record your findings!) *Maths – use a timer to help time how long it takes for the parachute to drop to the floor.*

Art & DT Use some recycling to make your own ravenous beast!	**Music** The grinning lion says he could eat a trombone! The trombone is a musical instrument that belongs to the brass family. Find out what the trombone looks like and sounds like. What other instruments belong to the brass family? Can you draw any of the instruments? Useful links: https://www.youtube.com/watch?v=P5162icRy6Y https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-brass-instruments-make-sound/zknmhbk https://www.bbc.co.uk/bitesize/clips/z9fkq6f
Maths Complete the white rose activities: https://whiterosemaths.com/homelearning/year-1/	

PE Improve your balancing skills. See how many different balances you can think of. Here are some examples to get you started… Time how long you can balance for – what is the longest time you can balance for? You could take photos of your best balances. Make up a routine with your best balances.	**RE** Having faith is having a strong trust or belief in something or someone. Christians believe that all things can be done through faith in God. Watch the story Jesus Calms the Storm https://www.youtube.com/watch?v=uYLHqdSO9OY *(Matthew 8: 23-27)* Think about a time when you have had faith in someone or something?

Have fun and try your best!