



**The Greatest Show**  
**Whole School Summer**  
**Learning Project**  
**20.07.20**

*Singing* *Acting* *Magic*  
*Play an Instrument*  
*Dancing* *Comedy* *Skills*  
*Puppet Show*


Welcome to our first Summer Home Learning Challenge. You know we all love a show at St Nic's so have decided we're going to send the show to you at home. We all know the children of St Nic's are extremely talented and through this theme we hope they get the opportunity to showcase their talents in a little show to you and maybe some family or small group of friends (if it is possible to do so following the most up to date social distancing rules).



# The Greatest Show



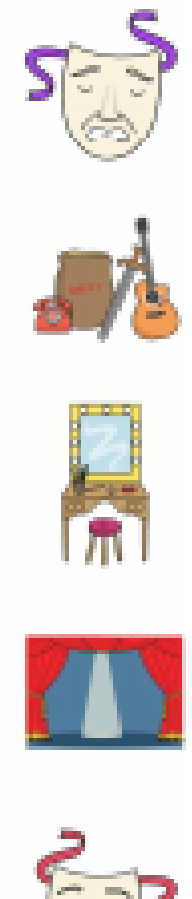
## English

- ◆ This is me...Draw a picture or place a photograph of you in the middle of a piece of paper mind map (by drawing or writing) all of the things you like doing and your talents (You could get all of your family involved in the show and make a family mind map of all your talents!)
  - ◆ Create a poster to promote your show - Things to consider: What is your show called? What can the audience expect to see?
  - ◆ Where will your show take place? What time? How much will your tickets be? Will there be any refreshments? Who will be in the show?
  - ◆ Retell your favourite story or adapt a story that you know well (ext draw and label the characters in your story or make you own story book)
  - ◆ KS2 Write your own play or show script. - Things to include: a list of characters/narrators (optional); a scene description; dialogue; stage directions in brackets.
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## Maths

- ◆ Theatre Role Play—Design and make your own tickets for your show. —Create a refreshments pricelist.

Consider: What coin/coins could people use to buy items/tickets? Add different amounts of money together. Give the correct amount of change.

- ◆ Time—What time will your show start and finish? (What different ways can you record the time e.g. analogue/digital/ written) Time how long each part of your show will be—How long will it be altogether?
  - ◆ Conduct a survey and make tally charts and graphs of popular shows or the audience's favourite refreshments for the in-
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## Physical Education

- ◆ Learn a dance from your favourite Musical - You might like to try this one from The Lion King <https://www.youtube.com/watch?v=Avf5QyUY1Bo> or may be try an Aladdin dance? [https://www.youtube.com/watch?v=3PA\\_tOpSYJc](https://www.youtube.com/watch?v=3PA_tOpSYJc)
  - ◆ Create your own dance to you favourite piece of music. Could you try use a prop in your dance?
  - ◆ Learn a new skill e.g. juggling, ball skills, hula-hoop, skipping, balancing (**make sure you ask a grown-up to help you and ensure you are safe**).
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### Art/DT/Music

- ◆ Put on a Puppet Show—Design and make your own puppet theatre and puppets.
- ◆ Design a costume for your show— Consider—How will you move when wearing your costume? Will you be able to move freely? Will the fabric make you too hot or too cold? Will it be safe for the show? E.g. Is there a risk that any parts will get caught on something? Will it be eye catching to the audience?
- ◆ Design and make your own props / backdrop / scenery.
- ◆ Design and create a refreshment for the interval. E.g. and ice-cream/cupcake/ chocolate bar/ fruit salad....
- ◆ Learn to sing your favourite song or rhyme. Could you add some percussion sounds to your song?
- ◆ Explore different sounds to create sound effects e.g. what could you use to create a bang/ knock at the door? Consider— can you sort sounds e.g. loud and quiet/high and low?
- ◆ Design and create your own musical instrument.
- ◆ Compose your own piece of music.

### Science

- ◆ Awe and Wonder—Cleaning Pennies (see sheet additional resources for experiment)
- ◆ Dancing Rice—EYFS Sound Experiment (see sheet additional resources for experiment)
- ◆ Exploring Sound Waves experiment (see additional resources)
- ◆ Primary Science 5-7—Listening to Sounds <https://www.stem.org.uk/resources/elibrary/resource/32005/listening-sounds>
- ◆ KS2 Explore Sounds and Vibrations resources <https://www.bbc.co.uk/bitesize/topics/zgffr82>
- ◆ Create a shadow puppet show and explain how shadows are made.

### History/Geography

- ◆ Have you been to a theatre? What did you see? Do you know where our local theatres are?
- ◆ Explore theatre history. Consider—Where did theatres begin? Where were the first theatres built in England? When were they built? What did they look like? Look at similarities and differences between theatres now and theatres of the past? KS2 <https://www.bbc.co.uk/bitesize/clips/zx9kjxs>

### Computing

- ◆ 2 Explore—create your own soundscape.
- ◆ 2 Beat—create your own piece of music.
- ◆ 2 Animate—create your own animation show e.g. Little Red Riding Hood.
- ◆ Purple Mash—Create a theatre ticket [https://www.purplemash.com/#app/pup/theatre\\_ticket](https://www.purplemash.com/#app/pup/theatre_ticket)

