All about me

As a schol we will all have the same focis over the last two weeks of term. We will be reflecting on our school year and thinking about transition into our new year group. We hope these activities help to support your child through the transition process.

Maths

How old are you?

Show your new teacher how to make your age using different calculations:

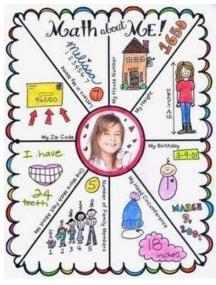
For example: - I am 40

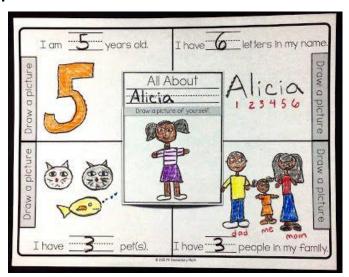
 $4 \times 10 = 40$

100 - 60 = 40

 $\frac{1}{4}$ of 120 = 40

Create a maths sheet about yourself.





What can you do in 1 minute?

Create a table to show your teacher all the things you can do in 1 minute. Use an egg timer, stop wtch or fit bit to time yourself.

e.g. Write my name

Task	Number of times in 1 minute.
Write my name	20 times
Skip	15 times
Star jumps	43 times

Art



Draw a large outline of your head and fill it with pictures of the things that you like.

Make finger print monsters or aliens.



Design your ideal classroom. Draw and label your design.

Decorate a plastic bottle. Inside complete the message in a bottle sheet and put it inside the bottle.

DT

Make a picture frame from different materials. Print or draw a picture of yourself to put into the frame. Bring this into school with you in September to make a class gallery.

English

Write a poem about yourself a Haiku or an acrostic poem

Haiku - There are only three lines, totalling 17 syllables. The first line is 5 syllables. ...

A haiku does not have to rhyme, in fact usually it does not rhyme at all.

e.g. a Haiku to describe Euan

Cricket is my game

I am a Pokemon king

Reading books is great

e.g. An acrostic poem to describe Euan E njoys playing draughts
U nderstands maths
A mazing memory
N ever naughty!

All about me

Take a photo of yourself upload it to word then write about your self Perhaps you could use ideas using nous and verbs

e.g. Euan

Allotment digger

Cricket player

Cake baker.

Or write about yourself in sentences to tell your teacher things about you.

Can you present your work in an interesting way.?

My favourite books

Choose your 5 favourite books, draw their front covers and write about why you like them. Perhaps your new teachers could get some of these books in the classroom for you.

Take one word

Pick one word to describe how you feel about moving to you new year group. Write it using bubble writing. Can you make it look interesting?

Can you find other words that mean the same?



My favourite game

Write instructions for your favourite playground game.

Spreading my wings: KS1 children to complete (sheet in resources)

KS2: Passport to my new class (sheet in resources)

PSHE

Soar into your new year group:

Draw a rocket or a balloon or learn how to make a paper airplane and fill it with your hopes and dreams for your new year.

Science & PSHE

We have bubbled over with pride this year at how well you have adapted to difficult situations.

Make your own bubble wand and bubble mixture. As you blow the bubbles think about all of the amazing things that you have achieved this year.

Experiment to find out the best bubble mixture.

Make a worry monster (See resources) Milton the monster will help eat any worried you may have.

<u>Topic</u> –Complete the activity for your new year group and bring it to school in September or email it to your new teacher.

Year 2 (Current year 1) - Around the world: Our first stop 'Around the world' will be Africa! Can you research and find out more about Africa? You could find out about traditional African dance or music, the types of animals in Africa or just some fun facts about amazing Africa! Can you present your findings in a creative way?

Year 3 (Current year 2) - The Stone Age. Research Stone Age houses using the given power point (See resources) any useful websites you may find. Draw one of these and your own house and think about the following: How are they similar and different? How would you and your family have felt living in the Stone Age house? Which one do you prefer (Have a family vote)? Why? You might even get creative by creating your very own Stone Age house out of suitable material. We cannot wait to see these when we see you in September.

Year 4 (Current year 3) - WWII- Using the website liked below can you research Anderson shelters. What do they look like? What were they used for? What materials we used to build them? What was inside? Have a go at making a model of your own Anderson shelter to bring into school in September.

Computing

Year 1 https://www.purplemash.com/#app/pup/transition about me

Year 2https://www.purplemash.com/#app/pup/transition move to y3 2connect

Year 3 https://www.purplemash.com/#app/pup/transition my school day

Year 4 https://www.purplemash.com/#app/pup/report

Moving to Year 5 https://www.purplemash.com/#app/pup/transition-memory-book