|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week Beginning 29th June**  | **09:00am – 09:30am** | **09:30am – 10:00am** | **10:00am – 11:00am** | **11:00am – 11:30am** | **11:30am – 12:30pm** | **12:30pm – 1:30pm** | **1:30pm – 2:30pm** | **2:30pm – 3:00pm** | **3:00pm – 3:30pm** |
| **Monday** | **Fitness/Well-Being Activity** | Break | **English****Diary Reading Comprehension 1**Press [right click here](https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-d9fe16) and press ‘Open Hyperlink’ | Break | **Maths****Investigate the place value of different number systems**Press [right click here](https://classroom.thenational.academy/lessons/to-investigate-the-place-value-of-different-number-systems) and press ‘Open Hyperlink’ | Lunch | **Music/Art**Listen to ‘The flight of the Bumblebee’ by Rimsky-Korsakov. Discuss how the music makes you feel. What instruments do you recognise? While listening to the music sketch what comes to mind. Below is a link to ananimated version for inspiration:<https://www.youtube.com/watch?v=P5UL1kh9qcM> | Break | Reading |
| **Tuesday** | **Fitness/Well-Being Activity** | Break | **English****Diary Reading Comprehension 2**Press [right click here](https://classroom.thenational.academy/lessons/reading-comprehension-inference) and press ‘Open Hyperlink’ | Break | **Maths****Investigate Roman Numerals up to one hundred**Press [right click here](https://classroom.thenational.academy/lessons/to-investigate-roman-numerals-up-to-one-hundred) and press ‘Open Hyperlink’ | Lunch | **Science**Explore the Pollination PowerPoint• Complete the pollination process activity sheet• In your own words write about The Pollination Process from theview of pollen or a bee. | Break | Reading |
| **Wednesday** | **Fitness/Well-Being Activity** | Break | **English****Identify Features** **of a Diary**Press [right click here](https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-a-diary) and press ‘Open Hyperlink’ | Break | **Maths****Identify and complete number sequences**Press [right click here](https://classroom.thenational.academy/lessons/to-identify-and-complete-number-sequences) and press ‘Open Hyperlink’ | Lunch | **Online Safety Transition 1****Speak to a grown-up first so they know you are doing this (Grown-ups, ‘Play, Like, Share’ is a child-friendly set of animated learning videos)**Go to the [Year 4 Transition page here](https://stnicholas-closure.weebly.com/year-4-transition.html).[Watch Film 1 and Film 2 of Play, Like, Share](https://www.thinkuknow.co.uk/8_10/watch/) and complete the activities in [the online workbook](https://stnicholas-closure.weebly.com/uploads/1/0/2/4/102469806/year_4_online_safety.pdf) or write your answers on a piece of paper. | Break | Reading |
| **Thursday** | **Fitness/Well-Being Activity** | Break | **English****Expanded Noun Phrases and Conjunctions**Press [right click here](https://classroom.thenational.academy/lessons/spag-focus-07a5ff) and press ‘Open Hyperlink’ | Break | **Maths****Investigate number patterns**Press [right click here](https://classroom.thenational.academy/lessons/to-investigate-number-patterns) and press ‘Open Hyperlink’ | Lunch | **Science/Art and Design**Complete the ‘Design an Attractive Flower’ activity using your knowledge of bees and plants.  | Break | Reading |
| **Friday** | **Fitness/Well-Being Activity** | Break | **English****Write a Diary**Press [right click here](https://classroom.thenational.academy/lessons/to-write-our-own-composition-using-the-key-features-of-a-diary) and press ‘Open Hyperlink’ | Break | **Maths****Investigate a number pattern**Press [right click here](https://classroom.thenational.academy/lessons/to-investigate-a-number-pattern) and press ‘Open Hyperlink’ | Lunch | **PSHE**Go to the [Year 4 Transition page here](https://stnicholas-closure.weebly.com/year-4-transition.html).Complete the ‘Be Proud…You are Amazing’ activity, that you can [find here](https://stnicholas-closure.weebly.com/uploads/1/0/2/4/102469806/be_proud.pdf) | Break | Reading |

**For the Fitness/Well-Being activity, follow the Joe Wicks daily workout or go to** [**https://stnicholas-closure.weebly.com/keep-active-st-nics.html**](https://stnicholas-closure.weebly.com/keep-active-st-nics.html) **to choose an activity.**

**During Break time, if the weather is nice outside, do some outdoor exercise. If the weather is not so good, they could do some mindfulness colouring from** <https://stnicholas-closure.weebly.com/family-time.html>.

**If you are not able to print at home, please feel free to write out and complete on paper.**